

Owen N. Schochet, MPP

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Education

- 2016 - 2021 Doctoral Student, Department of Psychology, Concentration in Human Development and Public Policy, Georgetown University
2018 Master's in Public Policy (MPP), McCourt School of Public Policy, Georgetown University
2012 B.S., Brain and Cognitive Science, University of Rochester

Positions

- 2016 – Present Georgetown University
 2016 – Present Doctoral Research Assistant, Department of Psychology, Georgetown University
 2016 – Present Graduate Teaching Fellow, Department of Psychology, Georgetown University

2012 - 2016 Mathematica Policy Research
 2016 Senior Programmer Analyst
 2014 - 2016 Research Assistant/ Programmer
 2012 - 2014 Survey Associate

2010 - 2012 Research Assistant, University of Rochester Baby Lab, Rochester, NY
2010 - 2012 Information Technology Consultant, Simon Graduate School of Business, University of Rochester, Rochester, NY

Experience

Georgetown University

Graduate Researcher, Department of Psychology. Owen joined the Graduate Program to work under the mentorship of Dr. Anna Johnson in 2016. His graduate research is focused on the application of rigorous evaluation methods to study the quality of publicly-funded early childhood education programs and policies designed to support school readiness and the optimal development of at-risk children.

Co-Investigator, Capturing the First Stage of Pre-K Education: A Study of Three-Year Olds in Tulsa, Oklahoma; Capturing the Next Stage of Pre-K Education: A Study of 4-Year Olds in Tulsa, Oklahoma (2016 – present). Funded by the Heising-Simons Foundation, this longitudinal study examines the impact of pre-k education on the self-regulatory and cognitive development of low-income children and seeks to identify the active ingredients of pre-k environments that produce both immediate and longer-term impacts. It is undertaken in partnership with Georgetown University and Oklahoma University, Tulsa.

Doctoral Researcher and Co-Author, Georgetown University Reflective Engagement in the Public Interest Grant “Informing the next decade of public pre-kindergarten design and evaluation” (2017-2018). Using grant funds remaining after the publication of *Puzzling It Out: The Current State of Scientific Knowledge on Pre-Kindergarten Effects* (Brookings, 2017), co-authored *The Roadmap for Optimizing Pre-K Programs* (Brookings, 2018), an important new resource for states and districts evaluating Pre-K programs to ensure data comparability and promote improvement in Pre-K programs across the nation. The report was published by the Brookings Institution with additional funding support from the Heising-Simons Foundation.

Co-Investigator, Inside the classroom door: Understanding child care workforce and classroom characteristics experienced by children in subsidized care (2016 – 2018). Understanding the aspects of subsidized child care that contribute to or, inversely, undermine optimal developmental outcomes for children, particularly school readiness skills, is important to both policy and practice. This descriptive study examines the characteristics of teachers and classrooms that serve subsidized children to understand how they give rise to child outcomes. It is undertaken in partnership with Georgetown University and the University of Chicago.

Mathematica Policy Research

Senior Programmer Analyst, Family and Child Experiences Survey (FACES) (2015 - 2016). Serve as Research Assistant for the Family Engagement Plus study, a five-year study of Head Start children and their families, classrooms, and programs, for the U.S. Department of Health and Human Services (DHHS). Conduct reliability testing of psychometric measures and programming for descriptive analyses using data from baseline staff and parent surveys. Clean data and create variable constructs for Alaska Native/ American Indian cohort Parent Interview, Child Assessment, and Teacher Child Report data.

Senior Programmer Analyst, Latin America and the Caribbean (LAC) Reads: Impact Evaluation in Nicaragua (2015 - 2016). Conduct baseline regression analyses using recruitment frame data, and child and household survey data. This project, funded by the U.S. Agency for International Development (USAID), is designing and implementing a rigorous evaluation and cost-effectiveness analysis of the Espacios para Crecer (Spaces to Grow) after school activity, which incorporates multiple activities intended to improve early grade reading, education, and security outcomes in the Región Autónoma de la Costa Caribe Sur in Nicaragua.

Research Assistant and Programmer, First 5 LA Comprehensive Professional Development Evaluation (LA Advance) (2013 - 2016). Serve as Research assistant for a quasi-experimental evaluation of six professional development programs aimed at improving early childhood quality in Los Angeles and serving center-based, family child-care, and transitional kindergarten teachers and administrators. Conduct programming and table population for sampling and historical, descriptive, and impact analyses, contribute to reporting and dissemination, and manage project staffing, budgeting, and invoicing.

Survey Associate and Research Assistant and Programmer, Student Dropout Prevention Program (SDPP) (2012 - 2016). Conduct data collection and analysis activities to measure student outcomes longitudinally for a rigorous evaluation of primary and secondary school dropout prevention pilot interventions in India, Tajikistan, Cambodia, and Timor-Leste. Develop data collection design, oversee data collection in-country, write programming and analysis specifications, clean and analyze student- and teacher-level interview and records data, and contribute to reporting and dissemination. SDPP is a five-year multicountry program funded by the U.S. Agency for International Development (USAID).

Survey Associate, Test Administrative Services (2012 - 2014). As part of its mission to improve student learning outcomes, the Wallace Foundation has invested in advancing student achievement through summer learning programs and has contracted with Mathematica to collect the student outcomes data for a Summer Learning Evaluation. Develop training manual and processes, conduct in-person training to administer reading and math assessments in a multi-site large-scale data collection.

Survey Associate, Teach For America (TFA) Investing in Innovation (i3) Evaluation Grant (2012 - 2014). Under the i3 grant, Mathematica evaluated the impact of TFA's scale-up effort to increase recruitment and placement of TFA teachers. Train and certify field staff using study-administered assessments for preschool students, and conduct quality assurance site visits. Create specifications and test BLAISE entry system development, and train coders on data entry after data collected.

Survey Associate, National Longitudinal Transition Study (NLTS) 2012 (2012 - 2013). The NLTS, funded by the U.S. Department of Education, Institute of Education Sciences, aims to provide a national picture of how students with disabilities transition to adulthood. Author sections of field staff training manual and lead field staff certification processes. Assist in data collection and management of a student survey, develop data entry specifications, and clean student, parent, and teacher survey data.

Survey Associate, Measurement Development: Quality of Caregiver-Child Interactions for Infants and Toddlers (2012 - 2013). Recruit child care settings to pilot an observation measure developed to address the quality of caregiver-child interactions for infants and toddlers in both center-based and family child care homes. Assist in sample management and database design. This project is funded by the U.S. Department of Health and Human Services, Administration for Children and Families (ACF).

University of Rochester Baby Lab

As **Research Assistant (2010 - 2012)**, organize subject databases, recruit participants and subjects, and train new research assistants. Administer an eye-tracking paradigm assessing the development of infant auditory cognition as a precursor to language acquisition. Conduct an independent study piloting an eye-tracking design to measure categorical perception in young infants and adults.

Mount Hope Family Center

As a **Research Assistant (2009)**, use EEG technology to collect data on a population of at-risk youth from Rochester, NY. Assist lab technician with data collection for an EEG study correlating emotional resiliency with child maltreatment. Code questionnaire data collected from family engagement interviews with children and their parents.

Peer-Reviewed Publications

Schochet, O.N., Johnson, A.D., & Phillips, D.A. Estimating the impact of preschool setting type on kindergarten school readiness skills for low-income children with special needs. (In preparation)

Schochet, O.N., & Johnson, A.D. Associations between low-income mothers' educational attainment and children's early academic, socio-emotional, and health outcomes. (Under review)

Schochet, O.N., & Johnson, A.D. Investigating the two-generation impact of child care subsidies: Does subsidy receipt improve low-income mothers' education outcomes? (Under review)

Johnson, A.D., & Martin, A., & Schochet, O.N. Inside the classroom door: Understanding variation in classroom and workforce characteristics across publicly- funded center-based preschool settings. (Under review)

Reports and Policy Briefs

Johnson, A.D., Phillips, D.A., & Schochet, O.N. (2018). The Evaluation Roadmap for Optimizing Pre-K Programs. Washington, DC: Brookings Institute, Georgetown University.

N. Aikens, E. Cavadel, J. Hartog, F. Hurwitz, E. Knas, O. Schochet, L. Malone, and L. Tarullo. (2017). Building Family Partnerships: Family Engagement Findings from the Head Start FACES Study. OPRE Report 2017-102. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

Cavadel, E., Moiduddin, E., Xue, Y., Schochet, O., & Cannon, J. (2016). "First 5 LA's Workforce Development Programs: A Portrait of Participation, Outcomes, and Impacts." Interim report submitted to First 5 LA. Mathematica Policy Research, 2016.

- Moiduddin, E., Cavadel, E., Xue, Y., & Schochet, O. (2015). "A Portrait of Early Educators in First 5 LA's Workforce Development Programs: Their Characteristics and Views on Professional Development." Issue brief submitted to First 5 LA. Mathematica Policy Research, 2015.
- Moiduddin, E., Santillano, R., Cavadel, E., Boller, K., Sprachman, S., Meagher, C., & Schochet, O. (2015) "A Design for Studying First 5 LA's Professional Development Investments: The Los Angeles Early Educators Advance Evaluation." Washington DC: Mathematica Policy Research, 2014, updated February 2015.
- Murray, N., Moore, Q., Bagby E., Protik, A., Sivasankaran, A., Schochet, O., & Strayer, M. (2015). "Do Early Warning Systems and Student Engagement Activities Reduce Dropout? Findings from the SDPP evaluation in Tajikistan." Report submitted to the U.S. Agency for International Development. Washington, DC: Creative Associates International, Inc., 2015.
- Murray, N., Moore, Q., Bagby E., Protik, A., Sivasankaran, A., Schochet, O., & Johnston, K. (2015). "Do Early Warning Systems and Student Engagement Activities Reduce Dropout? Findings from the SDPP Evaluation in India." Report submitted to the U.S. Agency for International Development. Washington, DC: Creative Associates International, Inc., 2015.
- Murray, N., Moore, Q., Bagby E., Protik, A., Sivasankaran, A., Schochet, O., & Strayer, M. (2015). "Do Early Warning Systems and Student Engagement Activities Reduce Dropout? Findings from the SDPP Evaluation in Timor-Leste." Report submitted to the U.S. Agency for International Development. Washington, DC: Creative Associates International, Inc., 2015.
- Murray, N., Moore, Q., Bagby E., Protik, A., Sivasankaran, A., Schochet, O., & Johnston, K. (2015). "Do Early Warning Systems and Student Engagement Activities Reduce Dropout? Findings from the SDPP Evaluation in Cambodia." Report submitted to the U.S. Agency for International Development. Washington, DC: Creative Associates International, Inc., 2015.

Presentations

- Anna Johnson, Owen Schochet, Annie Partika, Sherri Castle, Diane Horm and Deborah Phillips. "To Whom Little Is Given, Much Is Expected: ECE Workforce Supports and Wellbeing and the Classroom Processes They Drive." Panel presentation at The Society for Research and Child Development (SRCD) Biennial Meeting, Baltimore, Maryland, March 2018.
- Deborah Phillips, Sherri Castle, Owen Schochet and Anna Johnson. "Patterns of Enrollment, Migration, and Classroom Experiences across 3- and 4-year-old Publicly-Funded Preschool." Panel presentation at The Society for Research and Child Development (SRCD) Biennial Meeting, Baltimore, Maryland, March 2018.
- Anna Johnson, Owen Schochet, Jane Hutchison, April Dericks and Sherri Castle. "Effects of Preschool Classroom Supports on the Language Skills of Dual Language Learners." Panel presentation at The Society for Research and Child Development (SRCD) Biennial Meeting, Baltimore, Maryland, March 2018.
- Owen Schochet and Anna Johnson. "Examining the Two-Generation Impact of Child Care Subsidies on Maternal Education and Children's Kindergarten Outcomes" Panel presentation at The Association for Public Policy and Management (APPAM) Annual Research Conference, Washington, DC, November 2018.
- Owen Schochet and Anna Johnson. "Estimating the Impact of Preschool Setting Type on Kindergarten School Readiness Skills for Low-Income Children with Special Needs" Panel presentation at The Association for Public Policy and Management (APPAM) Annual Research Conference, Washington, DC, November 2018.

- Sherri Castle, Jane E. Hutchison, Deborah Phillips, Owen Schochet and Anna Johnson. "Patterns of Enrollment, Migration, and Classroom Experiences across 3- and 4-Year-Old Publicly-Funded Preschool" Panel presentation at The Association for Public Policy and Management (APPAM) Annual Research Conference, Washington, DC, November 2018.
- Owen Schochet and Anna Johnson. "Early Childhood Programs Improving Mother's Human Capital" Panel presentation at The Administration for Children and Families (ACF) National Research Conference on Early Childhood (NRCEC), Arlington, VA, June 2018.
- Owen Schochet* and Anna Johnson. "The impact of CCDF child care subsidies on mothers' education outcomes" Poster presentation at the 2018 Research and Evaluation Conference on Self-Sufficiency (RECS), sponsored by the Office of Planning, Research, and Evaluation (OPRE) in the Administration for Children and Families (ACF), Washington, DC, May 2018.
**(Selected as an RCES Emerging Scholar)*
- Owen Schochet and Anna Johnson. "Investigating the Impact of Child Care Subsidies on Maternal Education Increases" Panel presentation at The Society for Research on Educational Effectiveness (SREE) Annual Research Conference, Washington, DC, February 2018.
- Owen Schochet and Anna Johnson. "Investigating the two-generation impact of child care subsidies: Does subsidy receipt improve low-income mothers' education outcomes?" Panel presentation at The Association for Public Policy and Management (APPAM) Annual Research Conference, Chicago, Illinois, November 2017.
- Anne Martin, Anna Johnson, Owen Schochet. "Variation in ECE Workforce Characteristics across Publicly Funded Preschool Settings." Panel presentation at The Society for Research and Child Development (SRCD) Biennial Meeting, Austin, Texas, April 2017.
- Elizabeth Cavadel, Yange Xue, Emiliy Moiduddin, Owen Schochet. "An Evaluation of Programs Supporting Quality Improvement for Early Educators." Poster presentation at The Society for Research and Child Development (SRCD) Biennial Meeting, Austin, Texas, April 2017.
- Harshini Shah, Yange Xue, Owen Schochet, Elizabeth Cavadel, and Emily Moiduddin. "Comparing Child Care Quality in Centers and Family Child Care Homes Using the CLASS Measure." Poster Presentation at The Society for Research and Child Development (SRCD) Biennial Meeting, Austin, Texas, April 2017.
- Emilie Bagby and Owen Schochet. "School Dropout Prevention Pilot Program (SDPP): Final Impacts in Cambodia." Presented to USAID, the Cambodian Ministry of Education, and other stakeholders, Battambang City, Cambodia, July 2015.
- Nancy Murray, Quinn Moore, Ali Protik, Emilie Bagby, Mark Strayer, and Owen Schochet. "Preventing Dropout: Mid-term Impacts of the School Dropout Prevention Pilot Program." Presented at the Comparative and International Education Society (CIES) Annual Meeting, Washington, DC, March 2015.
- Owen Schochet, Richard Aslin, Cory Bonn. "The Missing Fundamental Phenomenon: a Study of Categorical Perception." Poster presentation at the Annual University of Rochester Undergraduate Research Conference: Rochester, NY, April 2012.

Teaching Experience

Georgetown University, McCourt School of Public Policy

Adjunct Teaching Fellow, Quantitative Methods III: Advanced Regression and Program Evaluation Methods (2018-2019). Designed and graded writing assignments, problem sets, and examinations, held biweekly office hours and scheduled recitations for second-year Master's in Public Policy (MPP) students (PPOL 503, Advisor: Adriana Kugler, Ph.D.).

Georgetown University, Department of Psychology

Graduate Teaching Fellow, Research Methods and Statistics (2018-2019). Teach weekly recitation component of an undergraduate course focusing on psychology research methods and statistics. Design weekly lectures for recitation and develop immersive activities and assignments. Mentor student groups in the design and implementation of individualized research projects (PSYC 002, Advisors: Jennifer Woolard, Ph.D.; Ian Lyons, Ph.D.)

Graduate Teaching Fellow, Child Development and Adolescence (2017). Gave 75-minute lecture titled "Children, Science, and Policy". Graded writing assignments and examinations and assisted students in weekly office hours (PSYC 160, Advisor: Sandra Calvert, Ph.D.)

Graduate Teaching Fellow, General Psychology (2016-2017). Graded writing assignments and examinations and assisted students in biweekly office hours (PSYC 001, Advisor: Dr. W. Gerrod Parrott, Ph.D.)

Professional Memberships

Member, Society for Research on Educational Effectiveness (SREE)

Member, Association for Public Policy Analysis and Management (APPAM)

Member, Society for Research and Child Development (SRCD)

Systems and Languages

Languages: SAS, Stata, SPSS, MATLAB, CPro, R

Software: Microsoft Windows Office Suite Applications; HTML; DOS KEDIT; DOS versions of dBase, Easyflow, Q&A, R:BASE, AtlasTi, Adobe Illustrator, Tableau

Awards and Honors

2016 – 2019	Georgetown University Graduate School of Arts and Sciences Conference Travel Grants
2016 – 2021	Georgetown University Graduate School Tuition Scholarship
2016 – 2021	Georgetown University Graduate School Ph.D. Assistantship Stipend
2017– 2018	RCES ACF Emerging Scholar Award Recipient
2017– 2018	Georgetown University McCourt School of Public Policy Outstanding MPP Thesis Award, Runner-up
2010 – 2012	Dean's List, University of Rochester
2008 – 2012	Dean's Academic Scholarship, University of Rochester
2012	Professors' Choice Award for Social Sciences, Honorable Mention, Undergraduate Research Expo
2012	University of Rochester/Paychex Leadership Institute
2011 – 2012	Chi Phi Kappa Delta Merit-Based Alumni Grant
2011	REACH Fellowship Recipient